

West Hazleton Elementary/Middle School

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Parent and Family Engagement Policy

**Revised/reviewed 9/20/23 distributed- dojo, hard copies, class tag, website*

West Hazleton Elementary School recognizes that a child's education is a responsibility that is shared by parents, families, schools, and the community. While your child is enrolled in school, this shared responsibility is essential to their success. Creating positive partnerships in the home, school, and community are essential and necessary to reinforce the importance of academic achievement.

~West Hazleton will host an annual Title 1 meeting in September. We will form a parent and family member Advisory Committee at the start of the school year. We will meet monthly at a convenient time for parents and family members. We may provide transportation, childcare, or home visits, if necessary. All parents and family will be invited and encouraged to attend. There will be an evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of our school.

~We will inform parents/ families of the school's participation as a Title I school, explain the requirements, and the right of parents to be involved. We will plan, improve, and review the program. We will plan, review, and improve the school parent and family engagement policy and jointly develop the schoolwide program along with the School-Parent -Student -Compact. We will take suggestions, input, and any ideas throughout the review and improvement process.

~The Parent Advisory committee meetings will be offered monthly. We will offer a flexible number of meetings, in the morning or evening. Invites will be sent through the school text message system, sky alert, emails, physical parent invites, and announcements on websites. The dates and times will be determined by the parents and family members and what is most convenient for them. We will have round table discussions with parents and work together to plan, review, and improve the Parent and Family Engagement Policy. Parents will be a part of decision making for our school. Parents will also help plan professional development for our teachers.

~Throughout the year, we will provide parents and family members with timely information about Title I programs. We will meet to plan, review, and improve the Title I program based on the suggestions of the

parents. This information will be on the district website, the school website, and it will be sent home in the form of a paper copy. It will also be sent out with school messenger to encourage parental involvement. All parents, teachers, specialized instructional support personnel, and other staff will be informed stakeholders to implement and coordinate parent programs. Following programs, Surveys will be given to gather feedback from parents. The surveys will include the most convenient times/ dates, positives and negative experiences in the school, feedback on programs and assemblies and other items of interest.

~Title 1 Parent and family engagement money should be spent in a way that will provide ongoing support for parents and students. We will work together with parents and family members as equal partners to build ties between parents and family members and the school. The faculty and parents will discuss the individual needs and strengths of the school. Together we will brainstorm ideas for programs that are beneficial to student growth. All parent and family engagement programs will have an academic component that aligns with the rigorous academic assessments. These will improve student achievement and school performance. These will also strengthen the community ties.

~We will coordinate and integrate parent and family engagement strategies that align with Federal, State, and local laws and programs. We will host reading and math parent engagement activities and invite members of the community. We will teach strategies to support successful school and family interactions.

~We will describe and explain the forms of academic assessments used to measure student progress. We use Star Early Literacy, Star Math, Imagine Learning -Reading and Math, and Reflex math. How to monitor your child's progress is posted here <https://www.hasdk12.org/Page/73>

~ Parents are encouraged to attend trainings we will have throughout the year. The school will aide parents in understanding the State's Academic Content Standards, student achievement standards, achievement levels, and our curriculum. All of these are posted online and will be discussed throughout the year at monthly Parent meetings, conferences, and parent activity nights. Our guidance counselor, ELD teachers, and translator will be at our meetings/activities to help with any questions or concerns. We will also discuss the use of technology, harms of copyright piracy, and give supplemental training materials that parents can use at home to work as equal partners in education.

~The school will provide an opportunity for parents to participate in the decision making regarding the education of their children. Teachers will continually monitor the progress of all students and make regular contact with parents to discuss their child's academic and behavioral performance in the classroom. Parents are encouraged to join Skyward for access to their child's work.

~A parent compact will be jointly developed with parents and family members. The compact will outline how parents, the entire school staff, and students will share in the responsibility for improved student achievement.

~Teachers are trained in a variety of ways. ACT 80 days will be dedicated to intensive training on the subjects/ programs that are used. Teachers are trained by the LIU to implement a Hybrid Learning method of teaching. Teachers meet daily during staff development and attend in-service days. The principal/ assistant principal trains teachers during weekly staff development meetings on how to engage and include parents. Teachers, the principal, and the vice principle are fully involved in the numerous parent trainings/ activities though the year. Everyone, as equal partners, are invited and encouraged to attend PTA meetings.

~The school hosts various visits from Pre-Schools and Head Start and well as Early Intervention Programs in the summer. This will encourage and support family members in the education of their children.

~Parents of children are informed about school and parent programs, meetings, and other activities in a format that parents can understand both electronically and paper versions.

~ All documents sent home or discussed will be translated into Spanish. The school provides opportunities for participation of parents and family members who have limited English proficiency, limited literacy, disabilities, or migrant families. We will identify barriers paying particular attention to parents who are economically disadvantaged and disabled. We will have ELD teachers, special education teachers, and any other resources we need to be successful.